



CADAT / CDAА Joint Annual Conference April 19 – 20, 2024



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Course: *Sit Back & Relax – Teaching Methodology for Provisionals*

Course Description:

This course/topic will present a hybrid course teaching temporary provisional restorations. The course uses Canvas as the Learning Management System. An ehandout introduces the subject by presenting new information or reviewing information. The ehandout is supplemented with pictures and audio recordings to encompass various learning modalities. Students utilize laptops and headphones to view the previously recorded video instruction during the lab to fabricate the provisionals at their own pace.

Educational Objectives:

1. Apply online methods to facilitate student learning for fabricating temporary provisional restorations.
2. Compare and contrast available educational methods that can be applied to teaching temporary provisional restorations as a hybrid course.

Speaker Bio

Cara Miyasaki was the Program Director of the Foothill College Dental Assisting Program for over 32 years. She also cross-teaches in the Foothill College Dental Hygiene BSDH Program. She received her Certificate in Dental Assisting from Foothill College, a B.S. in Dental Hygiene and a M.S. in Oral Biology at the University of California, San Francisco School of Dentistry. Cara acquired her licensure for Extended Functions in Dental Hygiene at UCSF and also received a Certificate in Educational Technology from UCSC in 1999. From 1994 to 2008 she taught in the RDAEF program offered at the UCSF School of Dentistry.

Cara has been a training consultant for Invisalign and was a consultant for eHuman 3D tooth educational software. Her publications include the 5th revision to Chasteen's Essentials of Clinical Dental Assisting and Risk Management for the Dental Assistant. She also published several chapters (Medical/Dental History and Vital Signs) for Dental Hygiene Theory and Practice (Saunders/Elsevier). She is a member of many professional organizations including the ADAA, CDHA, ADEA, CADAT and is the co-founder of the Dental Assisting Educators Group (DAEGRs). She regularly attends educational conferences such as the American Dental Education Association Annual and Allied Directors Meeting.