



CADAT / CDAA Joint Annual Conference April 16 – 17, 2021



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Name of Course: *Learning Management Systems (LMS)*

Course Content Outline:

- What is a Learning Management System (LMS)?
- Why do you need an LMS?
- What are some LMS options (paid and free)?
- How can you use an LMS in your classroom (distance, hybrid, and face-to-face).
- See some best practices for **L**earning, **M**anaging, and **S**ystemizing your curriculum.

Educational Objectives:

- Understand the basics of what a Learning Management System is.
- Become familiar with some available LMS options.
- Observe the building of a course in the Canvas LMS system.
- Learn about different ways that an LMS can be used for organizing and sharing materials, automating / speeding up grading, integrating critical thinking / discussions, and expanding teaching beyond synchronous / F2F times.
- Open discussion and questions regarding LMS for the new and experienced users.

Speaker Bio

Renee Ramig's professional path started over 40 years ago when she a re-entry Counselor for Cal State, Hayward. She was working in this position while she completed her Marriage, Family, Child Counseling Credential (MFCC) program. After receiving her MFCC, she found she no longer wanted to move into private counseling as the Re-Entry Counseling position sparked her love of education.

Renee continued working as a college counselor while taking more classes in education. Now in the late 80s,, personal computers were all the rage. She saved to buy her first computer - an Apple IIe with dual floppy drives and a dot matrix printer for only \$2,400! This led to her second love - technology.

Renee worked with the academic advisors at Cal State Hayward to create her own Educational Technology Graduate Degree. Both the advisors in the teaching department and those in computers thought she was crazy. They could not imagine a world where schools would hire an educator to teach students about computers and technology.



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After completing her second master's degree, Renee decided to check out the US Army for a couple years. She loved working in Civil Affairs (learning about and training soldiers on customs in different countries), but she continued to be pulled to education.

Renee left the Army and got her first education job as a K-5 computer teacher at a small Catholic School in Santa Clara, CA. Renee was told when she left that position 10 years later, that the reason she was hired was she was the only applicant that knew how to turn on the computer.

By the late 90s, Renee saw that technology in schools was being under-utilized as a weekly "fun" class for kids. There was so much more it could do. She started volunteering to train teachers through the San Jose Diocese on how they could integrate technology into their classroom.

Renee moved to the Oakland Diocese working in a variety of roles including computer teacher, trainer, school technology coordinator, and finally diocesan IT Director. She continued to gravitate toward wanting to work with teachers.

In 2007, Renee got the opportunity to work with an independent K-8 school to totally redesign the technology program from the "once a week class" model to a fully integrated program. Renee helped this school move to a fully 1-to-1 program where all students - from the 5-year-old kindergartner to the 13-year-old 8th grader had a device they could use when and where it was needed (classroom, home, outside, in the library, etc.). The school was one of the first in the nation to adopt iPads as well as being recognized as an Apple Distinguished School. Teachers from all over the west coast would visit the school to see how technology could be used in developmentally appropriate ways.

Recently, Renee made another move to the world of Adult Education. As Covid made face-to-face education impossible, Renee helped administrators and teachers see the possibilities of being able to successfully continue to teach in a distance education model. The Dental Assistant Program was the first class at this school to move to distance education.

A full year into distance learning, and all CTEC programs and classes are now being offered in a distant or hybrid model. Students are graduating and continuing to be very successful in their fields. Renee continues to support teachers as they integrate, innovate, and ignite learning in their students.